

SCOTTISH INTERNATIONAL STORYTELLING FESTIVAL 2016: FESTIVAL OF DREAMS

TOOLKIT FOR SCHOOLS



This toolkit includes information about how your school can take part in the SISF local storytelling festival campaign. It includes a simple starter activity (aimed at secondary school age but suitable for primary), details on how to book a storyteller, instructions on how to take part in our social media campaign and information about additional educational resources available on our website www.daretodream.scot.



TRACS | Traditional Arts and Culture Scotland
Ealain is Cultar Traidiseanta Alba
Airts an Tradeetions Scotland



FROM 1ST SEPTEMBER TO THE 30TH NOVEMBER 2016, THE SCOTTISH INTERNATIONAL STORYTELLING FESTIVAL INVITES YOU ALL AS CREATIVE CITIZENS TO DISCOVER THE STORIES OF THE PAST AND TO DREAM THE STORIES OF THE FUTURE. WHICH STORIES DO YOU WANT TO TAKE WITH YOU AND WHICH STORIES DO YOU WANT TO LEAVE BEHIND? WHAT STORIES WOULD YOU TELL TO THE WORLD TODAY, FROM THE FUTURE OF YOUR DREAMS?

We would like to invite all schools to be a part of our local storytelling campaign this year, **#DaretoDream**. The campaign will run from **1st September to 30th November** book-ending and running alongside our [Scottish International Storytelling Festival](#) (a ten day festival running from Friday 21st–Monday 31st) October.

By taking part, your school will be **contributing to a Scotland-wide initiative** inviting and creating space for children to imagine their personal and collective futures, which in turn will **build confidence** to begin to make these aspirations and ambitions a reality. We have worked in partnership with **mental health organisations, heritage organisations, artists and storytellers** to create resources for you to use.

In an ever-changing world, we believe that it is vital that children are educated about their role and the value they have in shaping a vibrant and sustainable future. By **setting learning in the context of your local school** and focusing on issues relevant to your pupils, our **#DareToDream** campaign provides a great opportunity for you to encourage children to think about their **right to participate**, empowering and enabling them to become **active citizens**, both locally and globally.

The principles of **creative learning, active learning** and **inclusion** are embedded in this project. Through dreaming, the liberating power of the imagination is open to everyone - neither language nor disability are barriers to participation. Activities will also help meet outcomes in both **Literacy** and **Health and Wellbeing**. The campaign is relevant to the entire school and to **every subject area**.

We have made it as simple as possible for teachers to take part, with the **options for engaging in more depth** should the individual teacher so wish. We provide the context for learning and suggest tasks and activities, but there is no limit on where this engaging topic could be taken in the classroom.

We are aware that **creativity is high on the agenda** and is part of many School Improvement Plans for the upcoming academic year. For the first time creativity is embedded in **HGIOS 4 quality indicators**. We hope this initiative is an easy way to **progress creative learning in your school community** with maximum impact, at the same time creating a **positive and inclusive experience for pupils**.

Our Schools Toolkit was created with the help of **Ms R Hunter**, Biology and Science Teacher at [Broughton High School](#).

Ms Hunter is a passionate advocate for creative learning in schools, especially in the context of science!

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DISCUSSION AND #DARETODREAM ACTIVITY

Taking part in #DareToDream is designed as a simple activity that could slot into any classroom context. **We suggest that this activity could take place in registration class over several mornings.**

The material generated could be collated together and displayed as part of an 'Imagination Station.' This could be situated in a **classroom, registration hall, canteen, department base or library**. It could take the form of a space on the wall, a table, or a display board - it's up to you.

We will be running a **social media campaign** for the duration of the Scottish International Storytelling Festival from **Friday 21st to Friday 28th October**. If you wanted to showcase the collective imagination of your school, there are opportunities to share on our website and social media platforms, either photographs or in blog format (see section below).

PREPARATION

If you have the opportunity, it might be an idea to introduce the idea to your entire school at a school assembly. You could nominate one teacher to explain to pupils how and when the school will be taking part. The message is this:

CREATING THE WORLD WE WANT TO LIVE IN REQUIRES SOCIAL IMAGINATION, THE CAPACITY TO ENVISION ALTERNATIVES TO WHAT IS, TOGETHER REMAKING REALITY. LET'S TAKE THE TIME TO ENVISION AND CELEBRATE THE FUTURE!

WHAT YOU NEED:

- LARGE SHEETS OF PAPER
- COLOURED PENS
- CAMERA

On the next page we have outlined **4 prompt questions**. If you wanted to explore any of these questions in more depth, further resources can be downloaded from our website www.daretodream.scot.

PROMPT QUESTIONS

Divide your class into small groups. Explain that there will be 4 questions. You could address these questions all together in one class session, or you could address one question each morning over the course of week. You could even choose to focus in on one or two questions – you don't have to tackle them all! Ask your groups to discuss each of the questions in turn. Encourage the groups to draw and doodle on the sheets of paper with images and ideas based on their discussion.

For the final question (4), give the students a single sheet of A4/A5 paper. This a personal exercise.

SET THE SCENE:

IMAGINE YOU LIVE IN THE BEST POSSIBLE FUTURE. THIS COULD BE 50 YEARS FROM NOW, 100 YEARS, OR EVEN FURTHER INTO THE FUTURE!...

GROUP EXERCISE:

1. WHAT DOES THE WORLD LOOK LIKE?

This is a very open question. What does your house look like? What sort of jobs do people have? What do your clothes look like? What does your body look like? Is it part computer? How do you communicate? How do you travel? What do you eat? What do you do for fun? What does music sound like?

2. WHAT DOES YOUR SCHOOL LOOK LIKE?

If you could re-build your school, what would it look like? In your dream future, what would a school day be like? Would you still have teachers? Would you still have exams? What skills would you need to learn? What technology would you use?

3. WHAT DOES YOUR LOCAL PLACE AND COMMUNITY LOOK LIKE?

What do houses look like? Who lives there? How do people travel around? What do the shops look like? How do you get power and energy? What is there for you to do? What are the people of the future celebrating about your local place?

PERSONAL EXERCISE:

4. IMAGINE YOU ARE WRITING A POSTCARD TO YOURSELF FROM THE FUTURE.

What are your greatest achievements? What life goals did you complete? What kind of challenges have you faced? How did you overcome them?

ADDITIONAL RESOURCES

On our #DareToDream website you can download resources for simple tasks and activities that you could use in a classroom context. You can find these online and download them at www.daretodream.scot

These include:

- MAP YOUR COMMUNITY
- ABC OF YOUR LOCAL PLACE
- HOSTING A STORY CIRCLE
- LOOKING FORWARD LOOKING BACK
- A STORY FROM THE FUTURE
- TIME CAPSULE
- POSTCARD TO YOUR FUTURE SELF
- ACTIVITIES FROM THE PEDAGOGY OF DREAMS
- DARE TO LIVE IN THE FUTURE, NOW

#DARE TO DREAM SOCIAL MEDIA CAMPAIGN

The most important part of this campaign is for children to take part and to use their imaginations. It's also fun to share what you've been up to with the rest of the world to see.

We will run a social media campaign during the main Scottish International Storytelling Festival (a ten day festival running from Friday 21st – Monday 31st October.).

If your school has a presence on social media, please post photographs of your #DareToDream activity. We will highlight, share and make visible all material that is shared with this hashtag.

You can post your material online at any time between September and November, but we will focus social sharing over the main Festival period.

If you do not have a presence on social media, you can send material to us by email, and we will share it for you.

#DARETODREAM DAY: THURSDAY 27TH OCTOBER

We will have a special #DareToDream day on **Thursday 27th October**.

Facebook event page: <https://www.facebook.com/events/921003241344872/>

On this day, we will encourage **every creative citizen in Scotland** to share a dream for the future on Facebook, Twitter or Instagram using the campaign hashtags **#DareToDream**, **#CuirBrighRiBruadar** and **#DaurTaeDream**. Our aim is to make Scotland's collective imagination visible for the world to see.

A tweet is only wee. Your tweet might look like this:

@ScotStoryForum I #DareToDream that every child in Scotland is able tell a story, sing a song or recite a poem in their own voice

As an alternative, you could **write or draw your dream on a piece of A4** paper, take a photo and share it online. This is a great way to make your dreams visible and colourful.

#DARETODREAM BLOG

We will be keeping a blog with stories and dreams from schools and communities all over the country. As an option, your class/school could contribute a **blog, photo blog or vlog** about how your school took part in #DareToDream. We will feature you on our campaign website and share your dreams and stories on our online platforms.

We suggest that blogs are full of pictures and are no more than 500 words in length.

Email your blogs and photos to Mairi at mairi@scottishstorytellingcentre.com